GOOD PRACTICE – SHARING OF EXCELLENT PRACTICE

Many schools mention joint/dual observations when referring to sharing good practice – the observers agree a focus and feedback to the trainee and in doing so learn much from the experience. In some schools a new subject tutor/class teacher is paired with an experienced tutor for the first formal observation.

South Dartmoor Community College gives the following advice to the trainee, it acknowledges the reciprocal nature of observation ‘Experienced teachers do a great deal almost by instinct, forgetting where they learned a particular technique or when they first tried a particular approach. It all goes into an enormous band of experience which every good teacher develops… but teachers are not always good at recognising and articulating their own skills, and my need prompting to explain why they behave as they do.’

The following are examples of lesson observation procedures developed by schools in order to ensure consistency and good practice across departments and faculties.

Example 1: Lesson Observation for Subject Tutors - Plymstock

Example 2: Lesson observation guidance for Subject Tutors – Clare Whitaker Budehaven C S