



**Primary PGCE Modern Languages (ML)  
Pathway Programme 2022- 2023**

Dear Trainee

Welcome to the Primary Modern Languages (ML) Pathway Programme. I am looking forward to meeting you in the week beginning 19 September 2022. In that week you will be given a Study Guide for ML, details of our VLE pages and information about the content of the ML course.

Within this pack you will also have received information about the Curriculum Studies programme, which all trainees undertake, and the required ML preparation for this. In addition, as an ML pathway trainee – and, who knows, a future coordinator for ML? - I suggest you begin to consider issues relevant to ML teaching and learning, such as:

Why teach ML in the primary school?

What do we want children to learn?

How do we create an ML culture in the classroom and in the school as a whole?

How did you learn a language and how does this compare to any primary ML practice you may have seen recently?

How might ML enhance and inform other areas of the primary curriculum, such as numeracy, literacy, geography, music, etc.?

What has been the impact and what are the implications for you, your colleagues in schools, your fellow trainees and for school leaders, of the introduction of ML as a compulsory element of the primary curriculum since September 2014?

If you would like to read about what's going on in languages in the primary school:

You can access the National Curriculum Framework Document (primary ML on page 193) at:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/260481/PRIMARY\\_national\\_curriculum\\_11-9-13\\_2.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/260481/PRIMARY_national_curriculum_11-9-13_2.pdf)

Here's a great website to start you thinking about the place of languages in the primary school:

look at the [Research in Primary Languages](#) website. You could start by looking at the case studies under the 'School Focus' tab, but it's all great stuff.

You might also want to think about the different elements of learning a language as outlined in this archived document: the Key Stage 2 Framework for Languages Part 1 at:

<http://webarchive.nationalarchives.gov.uk/20110511211850/http://nationalstrategies.standards.dcsf.gov.uk/node/85274>

'Oracy, Literacy, Intercultural Understanding, Knowledge about Language and Language Learning Strategies'. What do you think these headings mean?

Download a copy of the KS2 Framework for yourself; archived material can disappear!

Here are some books to get you started on this. *If you wish to purchase a book*, then I recommend Cynthia Martin below. Hers is a practical and extremely useful guide to your PGCE year and beyond. I also strongly recommend Claudine Kirsch; her book makes strong links between theory and practice in an easy-to-read and very useful way. **However, these books will be available to you on the course; there is no requirement that you purchase them.**

Martin, C. (2008) *Primary Languages: Effective Learning and Teaching*. Pub: Learning Matters Ltd.  
Kirsch, C (2008) *Teaching Foreign Languages in the Primary School*. Pub: Continuum  
Jones, J & Coffey, S. (2016) *Modern Foreign Languages 5-11: a guide for teachers*. Pub: David Fulton  
Jones, J and McLachlan, A (2009) *Primary Languages in Practice*. Pub: OUP

I hope the above will help you develop a vision for what matters to you in ML teaching and learning.  
I am looking forward to working with you.

With best wishes

*Dinah*

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ML Pathway Tutor