

**SCHOOL DIRECT PRIMARY AND SECONDARY (DISTANCE PROGRAMME)
PGCE PROGRAMME 2022 - 2023**

PREPARATORY READING

PLEASE NOTE that this is not a required reading list. The following books are a selection of texts that have been suggested as useful, interesting and relevant by PGCE tutors. Please select those that are appropriate for your own interests and chosen phase of training. You will have access to the most recent publications available in our library once you have registered with the University.

For each phase, there is one 'key text' that we highly recommend.

We do not expect you to buy a host of books, but you may want your own copy of the key text and potentially one or two others. Online bookstores can often offer second hand copies at a good price.

You might also like to join the **Chartered College of Teaching**, a professional body for teachers that gives access to educational research and information about research informed teaching approaches. Amongst other things, this will provide access to a database of electronic journals (not as good as our own electronic library, but accessible before you register with us). Student membership is free!

<https://chartered.college/student-membership>

GENERAL TEACHING AND LEARNING

For all phases - early years through to Secondary.

Aubrey, K., & Riley, A. (2018). *Understanding and using educational theories*. SAGE.

Bryan H, Carpenter C and Hoult S. (2010) *Learning and Teaching at M-Level: A guide for student teachers*. London: Sage.

Fisher R. (2005). *Teaching Children to Learn 2nd edition* Cheltenham: Nelson Thornes.

Fisher R. (2005). *Teaching Children to Think*. Cheltenham: Nelson Thornes.

Grigg, R & Lewis, H (2019) *Teaching Creative and Critical Thinking in Schools*. London: Sage.

Kyriacou C. (2018) *Essential Teaching Skills. 5th edition* Cheltenham: Nelson Thornes.

Pollard A. (2014) *Reflective Teaching. 4th Revised edition*. Bloomsbury Publishing PLC

Pritchard A. (2017) *Ways of Learning: Learning Theories for the Classroom, 4th edition*. London: Routledge/David Fulton.

Sewell K (ed). (2012) *Doing Your PGCE at M-Level: A Guide for Students. 2nd edition*. London. Sage

Skinner, D. (2010) *Effective Teaching and Learning in Practice*. London. Continuum

Sotto E. (2007) *When Teaching becomes Learning. 2nd edition*. London. Continuum.

Wilson E. (2017) *School-based Research: A Guide for Education Students. 3rd edition*. London, Sage.

EARLY YEARS AND KS1

Key Text: Wyse, D. and Rogers, S (2016) *A Guide to Early Years and Primary Teaching*. Sage.

Anning, A., Cullen, J. & Fler, M. (2009) *Early Childhood Education, Society and Culture*. London, Sage.

Broadhead, P., Howards, J. And Wood, E. (2010) *Play and Learning in the Early Years: from research to practice*. London, Sage.

Edwards, S. & Brooker, E. (2010) *Engaging Play*. Maidenhead, Open University Press.

Fisher, J. (2008) *Starting from the Child*. Buckingham, Open University Press.

Paige-Smith, A. & Craft, A. (2011) *Developing Reflective Practice in the Early Years, 2nd edition*. OUP.

Wood, E. and Attfield, J. (2005) *Play, Learning and the Early Childhood Curriculum*, London, Sage.

PRIMARY

Key Text: Cremin, T and Burnett, C . (2018) *Learning to Teach in the Primary School. 4TH edition*. London

Wilson A. (2014) *Creativity in Primary Education. 3rd edition*. London: Sage/Learning Matters.

Primary English / Literacy

Cox, R. (Ed.) (2011) *Teaching Primary English*, London: UKLA/SAGE

Gamble N. (2019) *Exploring Children's Literature: Reading with Pleasure and Purpose 4th edition*. London: Sage

Goodwin P. (2017) *The Literate Classroom, 4th edition*. Abingdon: Routledge.

Medwell J., et al. (2017) *Primary English: Knowledge and Understanding, 8th edition*. London: Sage/Learning Matters.

Myhill, D., Jones, S., Watson, A., & Lines, H. (2016) *Essential Primary Grammar*. Open University Press.

Tennent, W. (2014) *Understanding Reading Comprehension: Processes and Practices*. London: Sage

Primary Mathematics

Barmby, P. et al (2014) *Understanding and enriching problem solving in primary mathematics*. Critical Publishing.

Haylock, D. (2014) *Mathematics Explained for Primary Teachers, 5th edition*. London: Sage.

'Primary Points of Departure' by J. Murray, published by the Association of Teachers of Mathematics (ATM) includes a selection of mathematical puzzles that you can use to test your own knowledge, as well as using them with your pupils. If you want to try the puzzles, you can order the booklet from <https://www.atm.org.uk/>, at <https://www.atm.org.uk/Shop/Primary-Points-of-Departure---PDF/dnl057>

Also recommended are Adrian Pinel's books: *Mathematical Games*, *Number Magic*, and *Shape and Space*.

Primary Science

Cutting, R, and Kelly, O (2014) *Creative Teaching in Primary Science*. London: Sage

Harlen, W. & Qualter, A. (2018) *The Teaching of Science in Primary Schools, 7th ed.* London: David Fulton Publishers.

Littledyke M, Ross K & Lakin L. (2013) *Science Knowledge and Environment, 2nd ed.* London: Routledge/David Fulton.

You will also find the Primary Science Teaching Trust (PSTT) an invaluable resource <https://pstt.org.uk/>

Primary ICT / Computing

Turvey, K. et al. (2016) *Primary Computing and Digital Technologies: Knowledge, Understanding and Practice, 7th edition.* Learning Matters Ltd.

Computing At School (CAS) <https://www.computingatschool.org.uk/>

Primary Modern Languages

Martin, Cynthia (2008) *Primary Languages: Effective Learning and Teaching* Pub: Learning Matters Ltd.

Primary Humanities

Pickford, Garner & Jackson (2013) *Primary Humanities - Learning through enquiry.* Sage Publications.

Primary Art

Edwards, J. (2013) *Teaching Primary Art.* Harlow: Pearson.

Primary PE

Pickard, A. (2014) *Teaching physical education creatively.* Routledge.

Primary Music

Burnard, P. and Murphy, R. (2017) *Teaching Music Creatively, 2nd ed.* Routledge.

Primary Teaching Articles

The Cambridge Primary Review Trust compiled and published a range of highly useful articles and reports. Follow the links below to access the articles directly.

CPRT website: www.cprtrust.org.uk

CPRT publications: <https://cprtrust.org.uk/cpr/cpr-publications/>

Useful articles on this site include:

- Alexander, R.J.(ed) (2010) *Children, their world, their education: Final report and recommendations of the Cambridge Primary Review*. London: Routledge.
https://cprtrust.org.uk/wp-content/uploads/2013/10/CPR_revised_booklet.pdf
 - Ainscow, M., Dyson, A. & Hopwood, L. (forthcoming) *Demographic change, migration and cultural diversity*. York: Cambridge Primary Review Trust.
<https://cprtrust.org.uk/wp-content/uploads/2016/05/Ainscow-briefing-160505.pdf>
 - Bourn, D., Hunt, F., Blum, N., and Lawson, H. (February 2016) *Primary education for global learning and sustainability*. York: Cambridge Primary Review Trust.
<https://cprtrust.org.uk/wp-content/uploads/2016/02/Bourn-report-160217-final.pdf>
 - Burnett, C. (2016) *Digital futures*. York: Cambridge Primary Review Trust.
<https://cprtrust.org.uk/wp-content/uploads/2016/07/Burnett-report-20160720.pdf>
 - Goswami, U. (2015) *Children's Cognitive Development and Learning*. York: Cambridge Primary Review Trust. <https://cprtrust.org.uk/wp-content/uploads/2015/02/COMPLETE-REPORT-Goswami-Childrens-Cognitive-Development-and-Learning.pdf>
 - Harlen, W. (2014) *Assessment, standards and quality of learning in primary education*. York: Cambridge Primary Review Trust. <https://cprtrust.org.uk/wp-content/uploads/2014/11/Cambridge-Primary-Review-Trust-Research-Report-1.pdf>
 - Jopling, M. & Vincent, S. (2016) *Vulnerable children*. York: Cambridge Primary Review Trust. <https://cprtrust.org.uk/wp-content/uploads/2015/07/Jopling-and-Vincent-report-20160427.pdf>
 - Pickett, K. & Vanderbloemen, L. (2015) *Mind the gap: Tackling social and educational inequality*. York: Cambridge Primary Review Trust. <https://cprtrust.org.uk/wp-content/uploads/2015/09/Pickett-Vanderbloemen-report-ONLINE.pdf>
 - Robinson, C. (2014) *Children, their voices and their experiences of school: What does the evidence tell us?* York: Cambridge Primary Review Trust. <https://cprtrust.org.uk/wp-content/uploads/2014/12/FINAL-VERSION-Carol-Robinson-Children-their-Voices-and-their-Experiences-of-School.pdf>
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SECONDARY

Your subject tutor at the University will direct you to further subject-specific reading at the start of the course, but you should see below for our recommended main text in each subject area; it will be useful to have your own copy of this.

General Secondary

Key Text: Capel S, Leask M, and Younie S. (2019) *Learning to Teach in the Secondary School*. 8th edition. Abingdon: Routledge.

Ellis V. (2013) *Learning and Teaching in Secondary Schools*, 5th edition. London: Sage/Learning Matters.

Hramiak A. and Hudson, T. (2011). *Understanding Learning and Teaching in Secondary Schools*. London: Pearson/Longman.

Secondary Art & Design

Addison, A. & Burgess L. (Eds.) (2014) *Learning to Teach Art and Design in the Secondary School*, 3rd edition. Abingdon: Routledge.

Secondary Computer Science

Simmons, C. & Hawkins, C. (Eds.) (2015) *Teaching Computing*, 2nd edition. London: Sage.

Secondary Dance

Goodling, E. (2019) *Teaching Dance: The Spectrum of Styles*, 2nd edition. AuthorHouse.

Secondary Design & Technology

Hardy, A. (Ed.) (2020) *Learning to Teach Design and Technology in the Secondary School*, 4th edition. Abingdon: Routledge.

NB This is due for publication in 2020 but not released at the moment this document was compiled, so if it is not yet available the previous edition is: Owen-Jackson, G. (Ed.) (2015) *Learning to Teach Design and Technology in the Secondary School*, 3rd edition. Abingdon: Routledge.

Secondary Drama

Fleming, M. (2017) *Starting Drama Teaching*, 4th edition. Abingdon: Routledge.

Secondary English

Fleming, M. & Stevens, D. (2015) *English Teaching in the Secondary School*, 4th edition. Abingdon: Routledge.

Secondary Geography

Biddulph, M. Lambert, D. & Balderstone, D. (2015) *Learning to Teach Geography in the Secondary School*, 3rd edition. Abingdon: Routledge.

Jones, M. (Ed.) (2017) *The Handbook of Secondary Geography*. The Geographical Association.

Secondary History

Haydn, T., Stephen, A., Arthur, J. & Hunt, M. (Eds.) (2014) *Learning to Teach History in the Secondary School*, 4th edition. Abingdon: Routledge.

Secondary Mathematics

Johnston-Wilder, S., Lee, C. & Pimm, D. (2015) *Learning to Teach Mathematics in the Secondary School*, 4th edition. Abingdon: Routledge.

Secondary MFL

Driscoll, P., Macaro, M., & Swarbrick, A. (Eds.) (2014) *Debates in Modern Languages Education*. Abingdon: Routledge.

Pachler, N., Evans, M., Redondo, A & Fisher, L. (2013) *Learning to Teach Foreign Languages in the Secondary School, 4th edition*. Abingdon: Routledge.

Secondary Music

Cooke, C., Evans, K., Philpott, C. & Spruce, G. (Eds.) (2016) *Learning to Teach Music in the Secondary School, 3rd edition*. Abingdon: Routledge.

Secondary PE

Capel, S. & Whitehead M. (2015) *Learning to Teach PE in the Secondary School, 4th edition*.

Secondary Religious Education

Barnes, P. (Ed.) (2018) *Learning to Teach Religious Education in the Secondary School, 3rd edition*. Abingdon: Routledge.

Secondary Science

Wellington, J. & Ireson, G. (2018) *Science learning, science teaching, 4th edition*. Abingdon: Routledge.

Secondary Social Sciences

Andrew B Jones (2017) *Teaching Sociology Successfully: A practical guide to planning and delivering outstanding lessons*. Abingdon: Routledge.

Jarvis M (2011) *Teaching 14-19 psychology: issues & techniques*. Abingdon: Routledge.

Secondary Curriculum Content:

Please also familiarise yourself with developments in the National Curriculum for your subject by visiting:

<http://www.education.gov.uk/schools/teachingandlearning/curriculum/nationalcurriculum2014>.

It is essential that you begin to consider the current GCSE and A Level examinations in your subject.

Visit <https://www.gov.uk/government/collections/gcse-subject-content> and

<https://www.gov.uk/government/collections/gce-as-and-a-level-subject-content> and search for your subject area.

It would also be helpful to find out from your home school which examination board they use for GCSEs in your subject. Visit the exam board website and look at some past papers to familiarise yourself with the level of subject knowledge required. Popular exam boards are:

AQA: www.aqa.org.uk

Edexcel: www.edexcel.com

OCR: <http://www.ocr.org.uk>

If you find that you need to refresh your subject knowledge in particular topics, any recent GCSE and A Level textbook or revision guide will help you to do this. Work out the best way to 'capture' your revision (mind maps, lists, notes, answering sample questions, etc.) and keep a record of any work that you do so that it will be easy to refer to this if needed during the year ahead.